The main presentation

**Here are the individual reports for each of the schools visited:**

**Saint Stanislaus College**

The Guyana Extractive Industries Trans[arency Initiative (GYEITI) on Monday, February 10, 2025 held an engagement session with the students of Saint Stanislaus College in Georgetown.

Public Affairs and Communications Officer Johann Earle delivered the presentation in a manner that was engaging and interesting for the fourth form students. Prior to the commencement of the presentation, Earle introduced members of the EITI Guyana National Secretariat team and mentioned those who were not present at the engagement session.

Earle took the students through definitions of the extractive sector, transparency, accountability, the Resource Curse, and the Dutch Disease. Explaining the nexus between transparency and accountability, he said that there could be no accountability without transparency. He said that the EITI is premised on the notion that the natural resources of a country belong to the people of that country.

Earle went into detail with regard to the work of the Ministry Of Natural Resources and the EITI Secretariat in implementing the EITI Standard as required as an implementing country. He also cited examples of countries that are similarly endowed with an abundance of natural resources, and some of the experiences that these countries have had over the decades. Earle cited the example of Venezuela, which has one of the world’s largest oil reserves but which of recent has seen major economic collapse.

He explained that while there are no guarantees, it is likely to stave off the Dutch Disease and the Resource Curse with initiatives such as EITI.

During the presentation, the students posed questions seeking clarity on a number of issues such as the nature of Guyana’s natural resources and how they contribute to the economy. They were also curious to know ……

Many of the students expressed an interest in being a part of an EITI club after the proposal was made during the presentation. The objective of the club is to foster interest in matters of transparency and accountability within Guyana’s extractive sector.

**North Ruimveldt Multilateral School**

The Guyana Extractive Industries Trans[arency Initiative (GYEITI) on Tuesday, February 11, 2025 held an engagement session with the students of Saint Stanislaus College in Georgetown.

Public Affairs and Communications Officer Johann Earle delivered the presentation in a manner that was engaging and interesting for the fourth form students. Prior to the commencement of the presentation, Earle introduced members of the EITI Guyana National Secretariat team and mentioned those who were not present at the engagement session.

Earle took the students through definitions of the extractive sector, transparency, accountability, the Resource Curse, and the Dutch Disease. Explaining the nexus between transparency and accountability, he said that there could be no accountability without transparency. He said that the EITI is premised on the notion that the natural resources of a country belong to the people of that country.

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During the presentation, the students posed questions seeking clarity on a number of issues such as the nature of Guyana’s natural resources and how they contribute to the economy.

Many of the students expressed an interest in being a part of an EITI club after the proposal was made during the presentation. The objective of the club is to foster interest in matters of transparency and accountability within Guyana’s extractive sector.

**St Rose’s High School**

The Guyana Extractive Industries Trans[arency Initiative (GYEITI) on Tuesday, February 11, 2025 held an engagement session with the students of St. Rose’s High School in Georgetown.

After introducing himself and the EITI Secretariat team, Earle explained basic concepts about the extractive sector, transparency, and accountability.

He highlighted the sector's significant role in the economy and quizzed students on extractive resources, noting their basic understanding. Earle emphasized the importance of protecting these resources for future generations.

Earle mentioned that EITI advocates for the idea that a country's natural resources belong to its people and should benefit them.

**Questions Students asked:**

1. Is EITI with Government?

**Contact Persons: Teachers**

1. Ms. Dwaynenicha Nelson:

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[Neshanelson7193@gmail.com](mailto:Neshanelson7193@gmail.com)

1. Claire George

Tel# 660-0902

[clairealleyneann@gmail.com](mailto:clairealleyneann@gmail.com)

1. Malachi Hawke: Student Technician

Tel# 641-3088

[Malchi.hawke@gmail.com](mailto:Malchi.hawke@gmail.com)

**The Bishops’ High School**

The Guyana Extractive Industries Trans[arency Initiative (GYEITI) on Tuesday, February 11, 2025 held an engagement session with the students of The Bishops High School in Georgetown.

After introducing himself and the EITI Secretariat team, Earle explained basic concepts about the extractive sector, transparency, and accountability.

He highlighted the sector's significant role in the economy and quizzed students on extractive resources, noting their basic understanding. Earle emphasized the importance of protecting these resources for future generations.

Earle mentioned that EITI advocates for the idea that a country's natural resources belong to its people and should benefit them.

**President’s College**

The Guyana Extractive Industries Trans[arency Initiative (GYEITI) on Tuesday, February 11, 2025 held an engagement session with the students of President’s College, located at Golden Grove on the East Coast of Demerara.

After introducing himself and the EITI Secretariat team, Earle explained basic concepts about the extractive sector, transparency, and accountability.

He highlighted the sector's significant role in the economy and quizzed students on extractive resources, noting their basic understanding. Earle emphasized the importance of protecting these resources for future generations.

Earle mentioned that EITI advocates for the idea that a country's natural resources belong to its people and should benefit them.

**Questions Students asked:**

1. What are some of the effects of Dutch Diseases?
2. What are the companies in EITI?
3. How do they set the requirements?
4. What is the comparison of Guyana to other countries?
5. What are the measures GYEITI uses to stop Corruption?
6. Is the Government aware of the two curses?
7. Will Guyana fall prey to the two curses?

**School: President’s College: 30 students**

**Contact Persons: Teachers**

1. Ms. Meckedia Stokes

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[Stokesmeckedia98@gmail.com](mailto:Stokesmeckedia98@gmail.com)

1. Mr. Andrew Venkatasami

Tel# 697-4745

[Andrewvenkatasami67@gmail.com](mailto:Andrewvenkatasami67@gmail.com)

1. Ms., Seion Grandison

Tel# 709-6025

[sseion@yahoo.com](mailto:sseion@yahoo.com)

**Queen’s College**

Fourth Form students of Queen’s College on Thursday February 13, 2025 benefitted from an awareness and engagement session on the Extractive Industries Transparency Initiative (EITI) and its impact on the extractive sectors of Guyana.

After introducing himself and the EITI Secretariat team, Earle explained basic concepts about the extractive sector, transparency, and accountability.

He highlighted the sector's significant role in the economy and quizzed students on extractive resources, noting their basic understanding. Earle emphasized the importance of protecting these resources for future generations.

Earle mentioned that EITI advocates for the idea that a country's natural resources belong to its people and should benefit them.

**Questions Students asked:**

1. What do the curses do to the country?
2. What are the sectors that involve revenue allocations?
3. What are the punitive measures if companies do not submit their information, needed or required?
4. Is there any implementation of Validation recommendationsI in Guyana.
5. What are the strategies to stop the curses?
6. What are some of the Countries that came out of the curses?
7. What are the principles of EITI that Guyana started with?
8. What are the dilemmas of Guyana refining our oil and prevemting pollution?

**School: Queen’s College:35 students**

**Contact Persons: Teachers**

1. Ms. Treskole Archibald

Tel# 689-7614

[Tarchibald2701@gmail.com](mailto:Tarchibald2701@gmail.com)

**St Joseph’s High School**

The Guyana Extractive Industries Trans[arency Initiative (GYEITI) on Tuesday, February 11, 2025 held an engagement session with the students of St Joseph’s High School in Georgetown.

After introducing himself and the EITI Secretariat team, Earle explained basic concepts about the extractive sector, transparency, and accountability.

He highlighted the sector's significant role in the economy and quizzed students on extractive resources, noting their basic understanding. Earle emphasized the importance of protecting these resources for future generations.

Earle mentioned that EITI advocates for the idea that a country's natural resources belong to its people and should benefit them.

to quantifying a country’s wealth.

**Questions Students asked:**

1. Does ExxonMobil give the right information?
2. Do you think that Guyana is or will develop Dutch disease?
3. Over what period of time did Nigeria duffer from the Dutch Disease and Resource Curse

**Contact Persons: Teachers**

1. Mr. Amit Mohabir

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